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| High Frequency Word Review | Note: This book has key lesson ideas inside the front cover.  help, into, it, like, some, this, with |
| Easy Reading | Use the last book from the previous session  Help students to work out unknown words from meaning: “What would make sense there? What would look right and sound right?”  Get students to check any errors: “Did that make sense?” “You said \_\_\_\_\_\_\_. Does that look right?”. “Can we say it that way?”  Get students to reread parts for fluency and phrasing. |
| New Book | Orientation  The title of this book is “Our Garden”. When we think about the title and look at the picture on the front cover, what predictions do we have about what this book might be about? Are there other clues on the front cover about what type of book this is? (“PM Science Facts”)  Contents Page: This book is a fact or non-fiction book, and so it has a contents page, like a title page but with a list of what’s inside.  Discuss how the contents page works. Read all the contents, and find some of the indexed pages to demonstrate.  Headings. Each page has a heading, to match the contents page. This is also different to a story book.  Glossary  The last page has a Glossary. This is a page that lists important words in the text. It is a bit like a little dictionary at the end of a book to help you understand it. There are only a couple in this book, spade and pot.  Discuss new high frequency words.  “some” only appears on page 6, and “come” appears on page 12. Point out the similarities between these two words, where the “o” makes a “u” type sound.  “help” appears on page 2 and 13. “Helping” is the heading and in the text on page 14.  Walk Through/Talk Through Book  Contents page, headings, glossary. |
| New high frequency words | help, into, it, like, some, this, with |
| Letter patterns | help/helping |
| Other teaching focus | Phonemes/syllables in “gar”-“den”. |

Factual:

1. What things does he like to do with Dad in the garden?
2. What do they use to dig in the garden?
3. What colour is Moppet? (white refer page 5?)
4. How many babies did Moppet have?

Inferential (Explain your answer)

1. Why does the boy like the flowers?
2. What do you think they were going to do with the leaves?

Interpretive

1. Why do you think the book has these headings – green text at the top of each section? How does this help you when you read the book?

Critical/Evaluative

1. What is your garden like at home?
2. What sort of things do you do in your garden?
3. Why do people have gardens?